

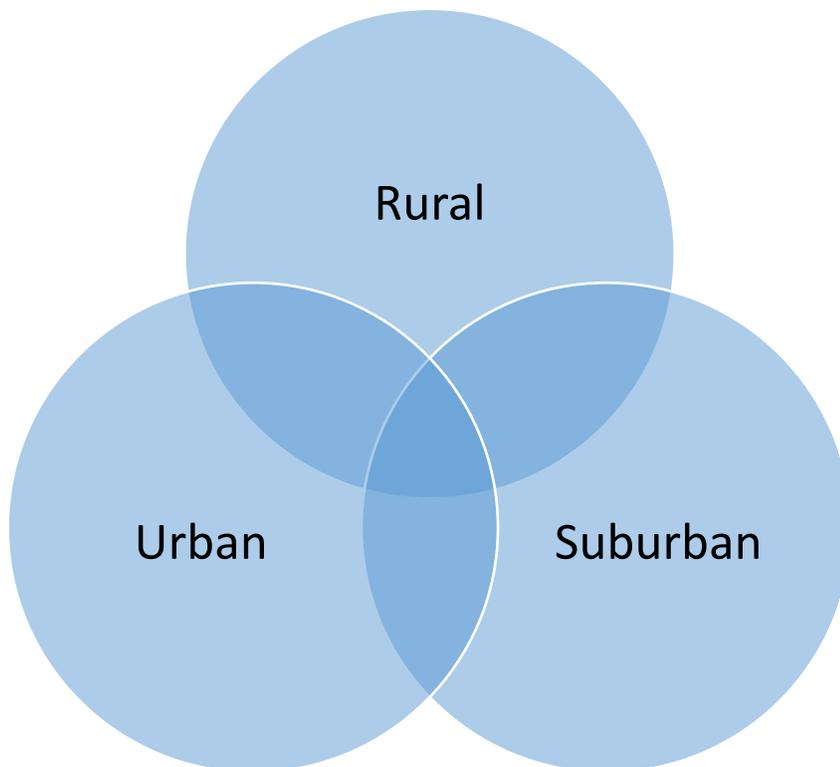
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\*Students should always be prompted, probed, so to speak, to answer the WHY question when responding to geographic inquiry.

\*Unit VII Urban and Services

\*Four items this week due to a shortened week – President’s Day, etc. Ken is on February break 😊

Question #1: How would you classify a place as urban, suburban or rural? Use the Venn diagram below to list characteristics of each.



## **Question #2: What are the characteristics of a megacity? Of a metacity (new for our CED)**

Does the city your students live in have any of these characteristics represented? Why is this concept such an important one in relation to the current global economic and urban landscape?

In 1960 there were three megacities in the world. Today there are 21.

Neat graphic on the rise of megacities in Asia @

<http://www.adb.org/green-cities/img/gc-panel-2.gif>

Cartogram of World megacities 2015 @

<http://www.viewsoftheworld.net/wp-content/uploads/2011/06/megacitymap.jpg>

As an extension using ESPeN strategy and using some if not all the video segments from THE Daily Conversation series on Megacities, show can this exponential increase be explained from a human geographic perspective? What are the implications of this rapid urban growth?

Mexico City segment @ <https://www.youtube.com/watch?v=8dEKLuzXrUc> (9:06)

Tokyo segment @ <https://www.youtube.com/watch?v=-SL9KRvzVmo> (11:55)

New York City @ <https://www.youtube.com/watch?v=dzjQ-akB3BI> (13:32)

Shanghai – Life in a megacity @ <https://www.youtube.com/watch?v=nQ4wqWn1v4I> (28:35)

## **Question #3: What are the demographic, social and economic implications of the rapid rural to urban migration of garment workers in developing countries?**

What are some of these same implications that your own students can see in their own community in relation to migration?

Case study of Dhaka, Bangladesh; The Rise of the Megacity. From 2010 but still very worthwhile. Five-part series from Global Post: Article:

<http://www.globalpost.com/dispatch/asia/100831/bangladesh-megacities-part-one>

Access the Five-part video series @

<https://www.youtube.com/watch?v=MoMifNO4w6s>

The World's Fastest Growing Megacity (Dhaka) @ <https://www.youtube.com/watch?v=vKGITvyWMH0> (7:10)

As an extension, how did current day developed countries such as the United States and the city of New York in particular deal with the same issues related to poor working conditions for immigrants in garment factories 100 years ago?

The Triangle Shirtwaist Factory/Fire from PBS @ <https://www.youtube.com/watch?v=mjZswKnYLUk> (16:02)

**Question #4: What are the characteristics of a central place?**

Each central place has a threshold and range. Each central place has other characteristics based on its ranking in an urban hierarchy. Ask students to pick out one or two services from your own community and have them determine where a new one might go. For example, based on CPT (central place theory) and an analysis of local population data where would they put a new Starbucks, a new Chipotle and a new Dick's Sporting Goods (or a similar type of store)? You can also refer to the following lesson in The Geography Teacher: "Going to Town: Where Is the Nearest Steakhouse?"

A great review of Central Place Theory from AP Human Geography teacher extraordinaire Dan Snyder @

<https://www.youtube.com/watch?v=zsTUn9PhtOU> (8:56). Thank you Dan 😊