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National Council for  
Geographic Education

# Three for Three

Week 7, Unit 2

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A SUPPLEMENT TO THE WEEKLY APHG BELL RINGERS SERIES

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# Local Culture or Popular culture?



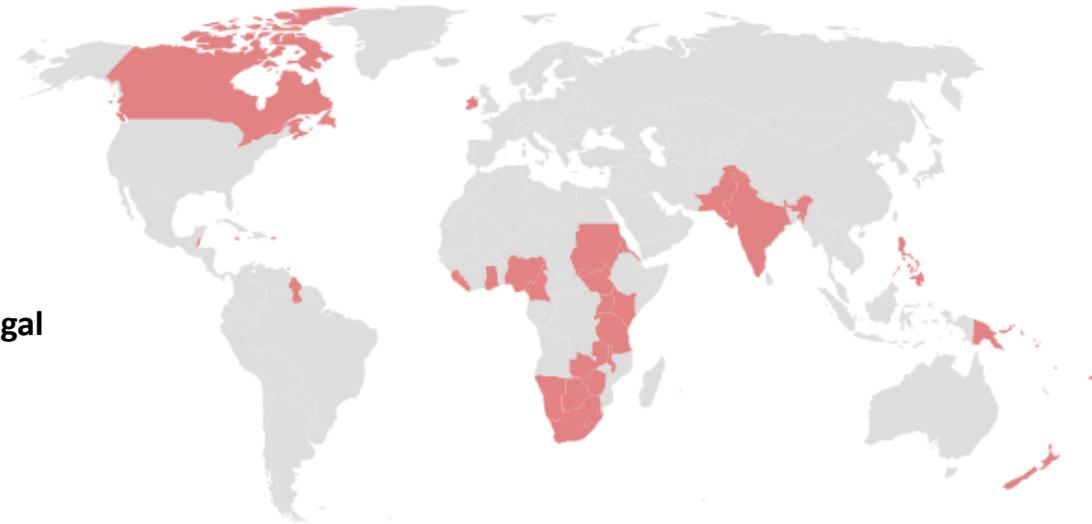
- Practiced by a large population
- Remains relatively unchanged (chooses change)
- Rapid change as a result of globalization
- Technologically innovative
- Traditional
- Small, regional groups
- Can be spread by all types of diffusion
- Maintains unique identities
- Others?



### Countries where English is an official language

Discuss any:

- Diffusion
- Wallerstein
- Cultural Identity
- National Identity
- Centripetal/Centrifugal forces



**35 COUNTRIES:** Belize, Botswana, Canada, Cameroon, Eritrea, Fiji, Ghana, Guyana, India, Ireland, Jamaica, Kenya, Liberia, Lesotho, Malawi, Namibia, Nigeria, New Zealand, Pakistan, Philippines, Papua New Guinea, Puerto Rico, Rwanda, Sudan, South Sudan, Solomon Islands, Sierra Leone, Swaziland, Trinidad and Tobago, Tanzania, Uganda, Vanuatu, South Africa, Zambia, Zimbabwe

**Note:** English is not a *de jure* official language in the United Kingdom, United States, and Australia. **Source:** CIA World Factbook

# Religious Landscape Study

The RLS surveys more than 35,000 Americans from all 50 states about their religious affiliations, beliefs and practices, and social and political views.

User guide | Report about demographics | Report about beliefs and attitudes

## Religions

*Explore religious groups in the U.S. by tradition, family and denomination*

<b>Christian</b>	70.6%	<b>Non-Christian Faiths</b>	5.9%
▶ <b>Evangelical Protestant</b>	25.4%	<b>Jewish</b>	1.9%
▶ <b>Mainline Protestant</b>	14.7%	<b>Muslim</b>	0.9%
▶ <b>Historically Black Protestant</b>	6.5%	<b>Buddhist</b>	0.7%
<b>Catholic</b>	20.8%	<b>Hindu</b>	0.7%
▶ <b>Mormon</b>	1.6%	<b>Other World Religions</b>	0.3%
▶ <b>Orthodox Christian</b>	0.5%	▶ <b>Other Faiths</b>	1.5%
<b>Jehovah's Witness</b>	0.8%	<b>Unaffiliated (religious "nones")</b>	22.8%
▶ <b>Other Christian</b>	0.4%	<b>Atheist</b>	3.1%
		<b>Agnostic</b>	4.0%
		▶ <b>Nothing in particular</b>	15.8%
		<b>Don't know</b>	0.6%



### Slide 1 – Local, Popular Culture (3.1, 3.6)

1. PC, LC, PC, PC, LC, FC, BOTH, LC (but I could see arguments for both)
2. Dia de los Muertos (coming soon) – is it a local culture idea that has diffused into popular culture?

Use the map and chart to start simple conversation, ask some questions about what is there (Skill 3, 4), then expand lesson to the interactive aspects of the websites provided. Students can also work on understanding information at different scales (Skill 5).

### Slide 2 – Map is interactive on website (3.7)

[https://www.washingtonpost.com/news/worldviews/wp/2015/04/23/the-worlds-languages-in-7-maps-and-charts/?noredirect=on&utm\\_term=.19d1358fcec8](https://www.washingtonpost.com/news/worldviews/wp/2015/04/23/the-worlds-languages-in-7-maps-and-charts/?noredirect=on&utm_term=.19d1358fcec8)

Slide 3 – The Pew Research website has some AMAZING resources....this is a screenshot of the page. (3.7) <https://www.pewforum.org/religious-landscape-study/>

- If you scroll down the page, there is an interactive map at the state level and with some cities. The information is also displayed in charts for those looking for different stimulus opportunities.



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