



APHG Bell Ringers

For the week of November 11, 2019 – Ethnic and (Ethnicity) as a lead in to ****Political Geography**

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***Students should always be prompted, probed, so to speak, to answer the WHY question when responding to geographic inquiry ☺**

****As a lead in to the discussion on ethnic and then political geography may I suggest having your students take a quick look at either www.cnn.com or www.nytimes.com and their associated interactive election maps showing this past Tuesday's results. Especially significant would be a look at voting patterns at different scales, rural vs. urban, etc. Likewise, comparing historical results and seeing how voting trends have evolved and impacted based on U.S. internal migration patterns over time.**

Question #1:

Define the terms race and ethnicity.

What is the difference between race and ethnicity? Race vs. ethnicity- biology/ genetics vs. cultural. Is it that simple or much more complicated?

Additional U.S. Census Bureau resources @

<https://www.census.gov/programs-surveys/decennial-census/decade.2010.html> (can access ethnicity and race info by decade)

<https://demographics.virginia.edu/DotMap/> University of Virginia, 2015. Very cool!

Question #2:

What are some examples in your student's local cultural landscape that represent different ethnicities?

Does your community have a Little Italy, a Chinatown, or maybe a Koreatown or maybe a Germantown.....Maybe a little cultural landscape field study/scavenger hunt is in order here or have your students do an analysis of some pictures you or they have taken that represent ethnic imprints on the landscape ☺ Also, make connection to patterns of in-migration. How and when did these folks get there?

The World's Strangest Ethnic Enclaves @ <https://www.youtube.com/watch?v=SOaAfkO6ipc> (10:49)

The many ethnic groups of China @ <https://www.youtube.com/watch?v=v4bZ1rpCGt8> (10:42) Excellent connection to concepts previously taught such as language.

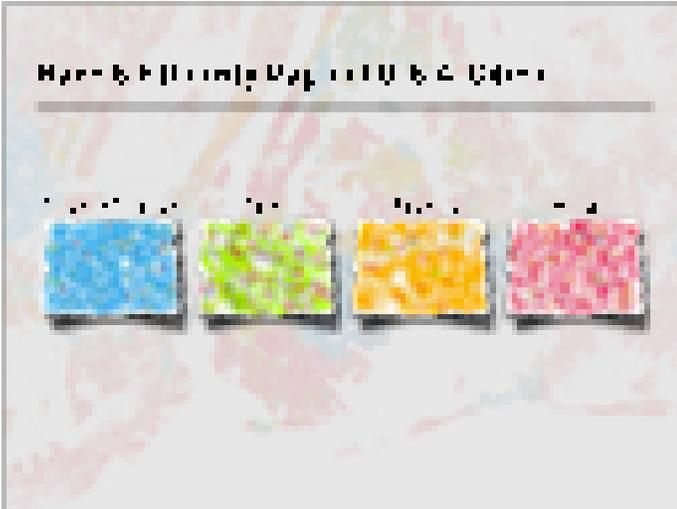
Student project on Ethnic enclaves in the U.S. @ <https://www.youtube.com/watch?v=93xsr75-Bx4> (3:18) From 2013.

Question #3:

Create a matching activity for your students based on the maps in the following flicker “walking sets” of ethnicity maps of U.S. cities. Maps are updated for Census 2010 data ☺ Ken has been using this activity for a number of years now. It works quite well with students ☺

<http://www.flickr.com/photos/walkingsf/sets/72157624812674967/detail>

Here is the color key:



Feel free to e-mail Ken for the matching activity worksheet he uses ☺

Question #4:

Have your students brainstorm current ethnic conflicts around the world. What do they believe are the causes and which groups claims are more “rightful;” in their mind?

This could lead into a further research opportunity for your students. Have students choose an ethnic conflict, either past or current. Thinking Yemen or Myanmar, for example as current research topics.

Question #5:

Using the following National Geographic website, have students attempt to figure out what ethnicity or combination of ethnicities are represented by the people in these pictures? If you do not have an online subscription to National geographic you will need to find a copy of the magazine to show the images to students. The activity will work much better if you have the color, rather than black and white images.

This is also a good activity for students to go through to understand the complex relationship between race and ethnicity.

<https://i.pinimg.com/originals/01/88/56/018856934ccea768aabd16e0b27085ed.jpg>

*As enrichment, students can read the associated article titled *Changing Faces of America* and then reflect upon the positive and negative impacts of ethnic diversity/immigration, etc. in the United States or for that matter, anywhere else in the world where this diversity is now very apparent.

<https://www.nationalgeographic.com/magazine/2013/10/changing-face-america/>

*This is obviously a very polarizing issue today with over 40% of Americans saying in exit polls on Election Day 2018 that immigration was the most important issue they thought about when casting their votes.

Question #5A:

Have students watch the video DNA Journey @

<https://www.youtube.com/watch?v=7mqWYuKvbXY> extended version from original with Ellaha's journey highlighted. (8:22)

Original version @

<https://www.youtube.com/watch?v=tyaEQEmt5ls> (5:17)

www.23andme.com and www.ancestry.com are two other popular websites where one can have their DNA checked ☺

And does it work @ <https://www.ancestry.com/cs/heidi>